

# ***Complexity Perspectives in Innovation and Social Change***

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## *The message*

- ⊕ We must innovate to create a sustainable society
- ⊕ The threat to sustainability is the result of innovation
- ⊕ Can we find a way out of this dilemma?
- ⊕ Yes, but only if we innovate differently!
  - ⊕ We need to harness innovation rather than live with its results
  - ⊕ We need to know more about innovation ...
  - ⊕ We need to know more about sustainability ...
- ⊕ How do we manage the change?

# *We are living in a complex adaptive system...*

- ⊕ The Earth system is a complex adaptive system
- ⊕ Society is an integral part of it
- ⊕ Such systems are characterized by
  - ⊕ High dimensionality
  - ⊕ Multiple attractors
  - ⊕ Open-ended trajectories
  - ⊕ Tipping points and unstable phases
  - ⊕ Absence of long-term predictability
  - ⊕ ...

# *Every society is an information society*

- ⊕ Information processing is the driver of societal dynamics
  - ⊕ In contrast to energy and matter, information is not subject to the conservation principle: as neg-entropy, it can spread
- ⊕ Societies are not held together by the matter they exchange, but by the ideas they share
  - ⊕ Information is the enabler, energy the constraint
- ⊕ Human societies harness necessary energy by transforming the organization of their environment
  - ⊕ They dis-embed from the environment to control it



# *Our cognitive capacity is limited*

- ⊕ Human STWM limited to  $6 \pm 2$  dimensions
- ⊕ We have managed to 'deal with' the CAS we are part of, but we do not 'know' it
  - ⊕ Our ideas under-determined by our observations
- ⊕ Reductionist scientific approach focuses on causality through observation-validation cycle
  - ⊕ It fragments our perspective
  - ⊕ It focuses on explaining the past, rather than anticipating the future
- ⊕ To deal with complexity, we bring larger and larger groups together
  - ⊕ Communication categorizes and simplifies, reducing dimensionality of phenomena

## *... and we know less and less*

- ⊕ Our actions lead to unintended consequences
  - ⊕ They result in increases in dimensionality
  - ⊕ Shift in risk spectrum to longer, unknown timescales
- ⊕ Over the longer term, our knowledge grows linearly or at best geometrically
- ⊕ The unintended consequences of our actions grow exponentially
- ⊕ This leads to inevitable crises
  - ⊕ Time-bombs; Black swans; Risk barriers
  - ⊕ Challenges outweigh potential solutions
- ⊕ Crises are temporary incapacities of a society to process the information needed to deal with the world

# *This is where we are now*

- ⊕ There seem to be several crises:
  - ⊕ Environmental, financial, social
- ⊕ In reality there is one crisis: our societies' information processing apparatus is now insufficient to deal with the dynamics of our surroundings
  - ⊕ Their dimensionality has exploded on us
- ⊕ The situation is so complex that we play 'panic football'
  - ⊕ Short-term tactical decisions (**innovations**) come to dominate
  - ⊕ We lose sight of long-term strategy (**sustainability**)
- ⊕ And in so doing, we further aggravate the situation

# *The long term of sustainability*

- ⊕ Innovation shifts risk spectrum, creates unknown longer-term risks in environment
  - ⊕ Unintended consequences
  - ⊕ Time-bombs
- ⊕ Throughout history, this *locally* threatened sustainability, but was dealt with because
  - ⊕ Migration always allowed a new beginning
  - ⊕ There was a built-in control on innovation: was it useful?
- ⊕ Neither is available now



# *Innovation between supply and demand*

- ⊕ Invention is about implementing a bright idea
- ⊕ Innovation is about matching supply and demand so that the invention spreads
  - ⊕ Until the 1800's innovation demand-driven: how to find a use for a brilliant idea?
  - ⊕ Nowadays innovation supply-driven: how do we adapt society to that brilliant idea?
- ⊕ Western society has become innovation-dependent
  - ⊕ Absence of self-regulatory mechanism
  - ⊕ Innovation accelerates exponentially
- ⊕ Linear approximations inappropriate to study innovation
  - ⊕ Complex adaptive systems approach called for

# *Endemic 'wild' innovation*

- ⊕ Up to 17th cty: innovation seen as 'bad'
- ⊕ Now seen as (the ultimate) 'good'
- ⊕ We invest in innovation for its own sake
  - ⊕ Not knowing how it works
  - ⊕ Not knowing what it will do
- ⊕ There is a lot of waste in investment and result
- ⊕ 'Wild' innovation threatens sustainability
- ⊕ We need to focus innovation on achieving sustainability!
- ⊕ We need to understand innovation and define sustainability
  - ⊕ Can innovation be circumscribed and/or anticipated?
  - ⊕ Can its environmental impact be limited?

# *How to attain sustainability?*

- ⊕ Develop an ‘a posteriori’ perspective, working back from our vision of the future to what to do in the present
  - ⊕ Become pro-active rather than re-active
  - ⊕ What kind of future will be sustainable?
    - ⊕ This is the hard question of societal choice, not science
  - ⊕ What do we need to know to achieve it?
    - ⊕ What is the missing knowledge and how do we acquire it?
  - ⊕ Which strategies need to be implemented?
    - ⊕ How do we decide between them?
  - ⊕ What is needed for their implementation?
    - ⊕ Where do we need to innovate?
  - ⊕ How do we educate people about them?

# *How do we innovate?*

- ⊕ We don't know!
  - ⊕ In reductionist science, it is a non-scientific topic
  - ⊕ We have only used a posteriori indicators
  - ⊕ We have looked for the key under the streetlamp
- ⊕ Develop a generative ('a-priori') perspective
  - ⊕ How does innovation happen?
  - ⊕ How does one become innovative?
  - ⊕ How does one create a culture of innovation?
- ⊕ Evaluate role and consequences for innovation and sustainability of choices made against those not made
  - ⊕ Building and evaluating multiple scenarios
  - ⊕ Simulation, fore- and back-casting as continuous process



# *Challenge 1: Generalized ICT*

- ⊕ Use ICT to reintegrate society in a different way
  - ⊕ Current political crises across all democracies a warning sign!
  - ⊕ Replace top-down vs. bottom up with an interactive system
  - ⊕ Replace polls and surveys by continuous real-time monitoring
  - ⊕ Reduce time delays in interaction
- ⊕ Further integrate instrumental and social information-processing and decision-making
  - ⊕ Introduce computational thinking everywhere in society
  - ⊕ Introduce generalized information processing thinking about society in computer science

## *Challenge 2: Overcoming our cognitive limitations*

- ⊕ Overcome the under-determination of our ideas by our observations
  - ⊕ Massive ICT real-time data gathering is capable of doing it
- ⊕ Overcome the limitations of human STWM
  - ⊕ Generalized ICT to go back and forth between reducing and increasing dimensionality in an explicit way
  - ⊕ New ontologies, new mathematics, new software
  - ⊕ Integrate forecasting and backcasting
- ⊕ Overcome the limitations of our thinking
  - ⊕ Combine ex-post *and* ex-ante approaches in science
  - ⊕ From disciplines to intellectual fusion
  - ⊕ Use-inspired research between ‘blue skies’ and ‘applied’

## *Challenge 3: Emergence by design*

- ⊕ Fundamentally different way of dealing with up-scaling communication to promote social coherence
  - ⊕ Interactivity between top-down and bottom-up
- ⊕ Ideas, opinions and inventions are rampant, both on supply and demand side
  - ⊕ Continuously monitor both in cyberspace in real-time
- ⊕ Select high-demand inventive ideas aligned with sustainability
  - ⊕ Identify or create scaffolding structures in cyberspace and develop them
- ⊕ Achieve quick response to demand, beginning with low-hanging fruit

## *Challenge 4: Unintended consequences*

- ⊕ Outcomes of social (and socio-environmental) innovations cannot be anticipated, even in the short term
  - ⊕ Too many stakeholders and actors with different perceptions and actions
- ⊕ Complex systems are unpredictable in the long-term
  - ⊕ Dynamic CAS models improve short-term prediction of immediate consequences
  - ⊕ Much work is being done on the dynamics of these systems
- ⊕ Use Agent-Based Modeling as basis
  - ⊕ Relational logic on branching space-time concept (Belnap et al.)
  - ⊕ Include feed-forward alongside feedback (J.S. Nicolis)
- ⊕ Develop decision-making under uncertainty research